



Student's Book



Jenny Dooley - Virginia Evans



Express Publishing

Contents

MODULE	TOPIC	VOCABULARY	GRAMMAR	READING	SPEAKING & FUNCTIONS	LISTENING	WRITING
Let's Start! pp. 4-11	<ul style="list-style-type: none"> Review 	<ul style="list-style-type: none"> Vocabulary review (family members, school subjects, ordinal/cardinal numbers, seasons/months/days of the week, personal possessions, animals, clothes, buildings, food) 	<ul style="list-style-type: none"> Grammar review (possessive case, pronouns, possessive adjectives, plurals, to be, there is/are, prepositions of place/movement, prepositions of time) 		<ul style="list-style-type: none"> Greetings and introductions Talking about family members Talking about food Talking about location Telling the time Giving information 	<ul style="list-style-type: none"> Listening for specific information 	
1 pp. 12-19 <i>Enta the Dragon</i> p.20 <i>Fun Time</i> p.21	<ul style="list-style-type: none"> A new room It's party time! Hobbyland Are you game for a video game? 	<ul style="list-style-type: none"> things in a house household chores free-time activities 	<ul style="list-style-type: none"> Present Continuous Present Continuous (future meaning) Present Simple vs Present Continuous -ing form 	<ul style="list-style-type: none"> A dialogue (multiple choice) A cartoon strip (identifying meaning from context) Doing a quiz An article (taking notes) 	<ul style="list-style-type: none"> Talking about one's room Making preparations for a party Making invitations Talking about free-time activities Pronunciation: /ʌ/, /v/ 	<ul style="list-style-type: none"> Identifying key information Listening for specific information 	<ul style="list-style-type: none"> about your room an invitation to a party an email about your favourite video game
2 pp. 22-29 <i>Myths & Legends (Fairies)</i> p.30 <i>Fun Time</i> p.31	<ul style="list-style-type: none"> Virtual Reality Jobs for all On the move Young, gifted and amazing 	<ul style="list-style-type: none"> jobs job qualities transport 	<ul style="list-style-type: none"> Past Simple (Regular & Irregular Verbs) Past Continuous <i>used to</i> Past Simple vs Past Continuous adverbs of manner 	<ul style="list-style-type: none"> A dialogue (matching) A career zone project (checking predictions) An article (identifying key information) 	<ul style="list-style-type: none"> Talking about past events & habits Roleplay: an interview with a famous person Pronunciation: /ɑ:/, /v/, /ɔ:/ 	<ul style="list-style-type: none"> Identifying context Listening for specific information 	<ul style="list-style-type: none"> sentences about last weekend your own ending for a story an article about a famous person
pp. 32-33		ACROSS CULTURES: Theme Parks with a Difference!			CLIL TIME: Cryptology (Maths)		
3 pp. 34-41 <i>Enta the Dragon</i> p.42 <i>Fun Time</i> p.43	<ul style="list-style-type: none"> A fall at the mall Nothing to wear Food Court Kids feeding kids 	<ul style="list-style-type: none"> clothes & patterns accessories food items & food-related words 	<ul style="list-style-type: none"> Comparative – Superlative <i>as ... as</i> <i>too – enough</i> <i>a lot of/much/many/a few/a little</i> 	<ul style="list-style-type: none"> A dialogue (gap fill) An article (T/F) Completing a quiz A cookbook page (comprehension) 	<ul style="list-style-type: none"> Talking about clothes Shopping for clothes Talking about food & food preferences Pronunciation: /tʃ/, /ʃ/, /j/ 	<ul style="list-style-type: none"> Identifying speakers and specific information Checking predictions Sequencing instructions 	<ul style="list-style-type: none"> sentences about your clothes a food recipe
4 pp. 44-51 <i>Myths & Legends (Jack, the Giant Killer)</i> p.52 <i>Fun Time</i> p.53	<ul style="list-style-type: none"> Flying high Have you ever? Watch out! Stars in your eyes 	<ul style="list-style-type: none"> sports sports equipment injuries 	<ul style="list-style-type: none"> Present Perfect <i>ever/never, just, already, for/since, how long</i> Reflexive/Emphatic Pronouns Present Perfect vs Past Simple 	<ul style="list-style-type: none"> A dialogue (filling gaps with contextual clues) An article (checking specific information) Notes (gap fill) An email (multiple choice) 	<ul style="list-style-type: none"> Talking about sports Describing experiences Roleplay: reporting an experience to a friend Intonation: reacting to news Pronunciation: syllables 	<ul style="list-style-type: none"> Listening for register Checking specific information Completing a song 	<ul style="list-style-type: none"> sentences about your experiences a note an email about a famous person you have met
pp. 54-55		ACROSS CULTURES: The Fab Four of Football!			GO GREEN: Not Just Food!		
5 pp. 56-63 <i>Enta the Dragon</i> p.64 <i>Fun Time</i> p.65	<ul style="list-style-type: none"> Saving the whale! Wild about animals Land and sea Carlsbad caverns 	<ul style="list-style-type: none"> wild animals animal bodies natural features 	<ul style="list-style-type: none"> Modal Verbs (<i>can, could, should, may, must, have to</i>) Relatives (<i>who/which/where</i>) -ed/-ing adjectives 	<ul style="list-style-type: none"> A dialogue (skimming) An article (T, F, DS) Doing a quiz Posters (making predictions) An article (checking specific information) 	<ul style="list-style-type: none"> Talking about ability Describing animals Roleplay: acting out an interview Making suggestions Pronunciation: /v/, /u:/ 	<ul style="list-style-type: none"> Checking specific information 	<ul style="list-style-type: none"> a paragraph about what you can do rules for an animal park an article about a place in your country

MODULE	TOPIC	VOCABULARY	GRAMMAR	READING	SPEAKING & FUNCTIONS	LISTENING	WRITING
6 pp. 66-75 <i>Myths & Legends (Mysterious Mermaids) p.74</i> <i>Fun Time p.75</i>	<ul style="list-style-type: none"> Future Life Planetsafe Have a nice holiday A visit to London 	<ul style="list-style-type: none"> places to visit environment-related words types of holidays and related activities 	<ul style="list-style-type: none"> <i>will/won't</i> Zero – 1st Conditional <i>Unless</i> <i>Be going to vs Will</i> Time Words (<i>before/when/after</i>) 	<ul style="list-style-type: none"> A dialogue (T/F) An article (comprehension) A postcard (gap fill) An email (matching topics with paragraphs) 	<ul style="list-style-type: none"> Talking about life in the future Talking about holidays Buying a train ticket Pronunciation: 'll 	<ul style="list-style-type: none"> Matching people with types of holidays Identifying key information 	<ul style="list-style-type: none"> a project about life in the future a postcard an email about your city/town
pp. 76-77 ACROSS CULTURES: Worth a visit! CLIL TIME: Worldly-Wise (Geography)							
7 pp. 78-85 <i>Enta the Dragon p.86</i> <i>Fun Time p.87</i>	<ul style="list-style-type: none"> Mother Nature! On a desert island What are you like? A letter to Trish! 	<ul style="list-style-type: none"> things to take when camping survival gear personality adjectives 	<ul style="list-style-type: none"> <i>some, any, no, every</i> indefinite pronouns 2nd Conditional 	<ul style="list-style-type: none"> A dialogue (identifying key information) A diary entry (finding general and specific information) A poster (comprehension) Asking for advice letter (yes/no) 	<ul style="list-style-type: none"> Talking about the countryside Asking for and giving advice Pronunciation: Word stress 	<ul style="list-style-type: none"> Identifying key information 	<ul style="list-style-type: none"> an email while in the countryside a class poster about being president for a day an email giving advice
8 pp. 88-95 <i>Myths & Legends (Dragons of East and West) p.96</i> <i>Fun Time p.97</i>	<ul style="list-style-type: none"> Aloha, Hawaii! An amazing experience Famous Firsts The dinosaur hunter 	<ul style="list-style-type: none"> materials celebrations inventions 	<ul style="list-style-type: none"> Passive Voice (present) Passive Voice (past) 	<ul style="list-style-type: none"> A dialogue (predicting vocabulary) An article (comprehension) Doing a quiz An article (completing a summary) 	<ul style="list-style-type: none"> Talking about objects and their material Describing festivals Booking a hotel room Prioritising Pronunciation: rhyming words Roleplay: interview 	<ul style="list-style-type: none"> Completing a factfile 	<ul style="list-style-type: none"> a short article about a festival an article about an explorer
pp. 98-99 ACROSS CULTURES: Racing Around GO GREEN: How long will they be here?							
9 pp. 100-107 <i>Enta the Dragon p.108</i> <i>Fun Time p.109</i>	<ul style="list-style-type: none"> A spooky story Mysteries Emergency Services The backpack incident 	<ul style="list-style-type: none"> mystery-related words emergency services 	<ul style="list-style-type: none"> Past Perfect Past Perfect vs Past Simple Revision of tenses 	<ul style="list-style-type: none"> A dialogue (making predictions from pictures, title and sounds) An article (multiple choice) A story (sequencing events) 	<ul style="list-style-type: none"> Making an emergency phone call Telling a story Intonation: rising and falling stress 	<ul style="list-style-type: none"> Identifying key information Listening for specific information 	<ul style="list-style-type: none"> a diary entry a class presentation about a world mystery a story
10 pp. 110-117 <i>Myths & Legends (Unicorns) p.118</i> <i>Fun Time p.119</i>	<ul style="list-style-type: none"> An unwanted guest! Help me with my computer! TV Guide Britain's Got Talent 	<ul style="list-style-type: none"> computer parts computer-related words TV programmes 	<ul style="list-style-type: none"> Reported Speech (Statements – Commands) <i>Both/either/neither</i> <i>-ing</i> form, to-infinitive 	<ul style="list-style-type: none"> A dialogue (identifying key information) A blog entry (making content predictions) A TV guide (gap fill) An email (comprehension) 	<ul style="list-style-type: none"> Talking about computers Reporting commands Talking about TV programmes Pronunciation: words with silent letters 	<ul style="list-style-type: none"> Identifying key information 	<ul style="list-style-type: none"> a TV guide an email about your favourite TV programme
pp. 120-121 ACROSS CULTURES: Camera, Lights, Action! CLIL TIME: When dinosaurs ruled the Earth! (Science)							
Language Review (pp. LR1-LR10) Quiz Time (p. QT1) Grammar Reference – Tenses (p. GR1) Irregular verbs				Checkpoints (pp. CHP1-CHP10) Word List (pp. WL1-WL8) Study Skills (p. SS1)			





Check these words

- bored • Virtual Reality • wildlife • silently
- patiently • come close • carefully • come up to
- fetch • lion tamer • design • fashionable

SMALL TALK • It sounds like fun. • I'm not so sure.



1

The kids are in the park after school, listening to music. Mona has got her laptop with her.

Emma: I'm bored!

Harry: So am I. Why don't we play a video game with ELF?

Mona: Good idea!

ELF: Greetings, players! Did you call me? I was helping in the Safari Wild game.

Lee: You've got a great job. It sounds like fun.

ELF: It is. Let me show you. Press Enter!

2

Harry: Wow! We're on safari!

Mona: I want to be the driver!

Lee: And I want to be the wildlife photographer!

ELF: You can be anything you want. This is Virtual Reality!

Mona: What does a wildlife photographer do?

ELF: Well, he usually waits silently and patiently for an animal to come close. Then he takes pictures very carefully!

Lee: Oh, that sounds exciting!

Harry: I'm not so sure ... oh, oh - look! That lion is coming up to us.

ELF: Run, everyone!



3

Harry: Nice lion ... here's a sandwich for you. Fetch! Good lion!

Lee: Ha, the lion did what you said. Wow! Harry, the lion tamer!

Harry: Virtual Reality is cool, but can you take us home now, please?

ELF: Of course I can. Game Over!

Reading

1 Look at the pictures. Imagine you are there. Who are you with? What are you doing? How do you feel? Tell the class.

2 a) Listen, read the dialogue and match.

- | | | | | |
|---|--------------------------|------------------------|---|-----------------------------------|
| 1 | <input type="checkbox"/> | Emma and Harry are | a | the wildlife photographer. |
| 2 | <input type="checkbox"/> | ELF takes the children | b | bored. |
| 3 | <input type="checkbox"/> | Mona wants to be | c | into the <i>Safari Wild</i> game. |
| 4 | <input type="checkbox"/> | Lee wants to be | d | the driver. |

b) **THINK** Read the dialogue again and give another ending.

Words Vocabulary

3 a) Listen and repeat.



computer programmer



dog walker



fashion designer



vet



photographer



shop assistant

b) What's their job? Read and match. Then talk with your friend.

- | | | | |
|---|--------------------------|---|---------------------------|
| 1 | <input type="checkbox"/> | e | takes photos |
| 2 | <input type="checkbox"/> | | works in a shop |
| 3 | <input type="checkbox"/> | | designs computer programs |
| 4 | <input type="checkbox"/> | | helps sick animals |
| 5 | <input type="checkbox"/> | | makes fashionable clothes |
| 6 | <input type="checkbox"/> | | takes dogs for a walk |

- 1 A: What does a photographer do?
B: He takes photos.



Did you know?

Dalmatian dogs are the official mascot of firefighters.

Grammar (Past Simple)

4 Go through the Grammar box. Read the dialogue again and underline the *Past Simple*. How is it formed/used?

Regular verbs (verb + -ed)

I **wanted** to be a teacher when I was a child.
She **didn't watch** the game last night.
Did he **help** you with your homework?

Irregular verbs

He **went** on safari last summer.
They **didn't go** to the cinema.
How **did** you **go** to Jill's house?

• We use the **Past Simple** for completed actions in the past.

Spelling rules

watch – watched	dance – danced
stop – stopped	study – studied

Time expressions: ago, last, yesterday, in 2009, etc.

5 Circle the right words.

- Paul **visited** / visit his grandparents last weekend.
- We didn't **play** / played tennis yesterday.
- They **have** / had a nice time last weekend.
- When did you **see** / saw John for the last time?
- Susan **breaks** / broke her arm last night.

6 Make questions.

- Mike wanted to be a vet when he was a child. (what)
What did Mike want to be when he was a child?
- Tina was bored because she didn't have anything to do. (why)

3 He took Mark's computer game. (whose)

4 They went to the cinema last night. (where)

5 They came back an hour ago. (when)

Speaking and Writing

7 a) **Over to you:** Think of what you did last weekend. *Where did you go? What did you do? Did you have a good time?* Talk with your friend.

b) **PORTFOLIO** Write three sentences about what you did last weekend and three sentences about what you didn't do.



Check these words

- career zone • later on • good at • make things
- interested in • fond of • robbery • inspector
- interview • plant flowers • fix • report • burglary

CAREER ZONE

Class 5E were having a Careers lesson at school and their teacher, Mr Hills, asked them what they wanted to do later on in life. Here are some of their answers:

I am patient. I like working with numbers. I'm good at Science and Maths. I love surfing the Net. I want to be a _____.

John, 12

I am creative. I like making things, especially clothes, and I'm interested in fashion. I'm really good at Art. I want to be a _____.

Kira, 11

People say I'm a kind person. I'm fond of animals and I love taking care of them. I'm not very good at Maths but I love Science. I want to be a _____.

Bruce, 11

I'm friendly. I love travelling and taking pictures. I'm bored with staying in one place all the time. I'm good at Art. I want to be a _____.

Max, 10

Words Vocabulary

1 Listen and repeat. What are these words in your language?

- creative • patient • friendly • kind
- sociable • reliable • brave • hard-working
- careful • honest • loving • practical

2 a) **THINK** You've got two minutes. How many jobs can you name in English? Write them down.

b) What do you want to be? Why? Use words from Ex. 1 and jobs from your list.

I want to be a teacher because I am patient and I like working with children.

Reading

3 a) What's the right job for the children? Choose from: *vet, photographer, computer programmer, fashion designer*. Read, guess and complete. Then, talk with your friend.

A: *John wants to be a ... because he is ... He is good at ...*

B: *I think you are right. Or I don't think so.*

b) Now, listen, read and check your answers.

Grammar (Past Continuous)

Form: was/were + verb -ing

Affirmative

I **was waiting** for the bus.
She **was talking** on the phone.
They **were sleeping** at 9 o'clock last night.

Negative

I **wasn't (was not) talking** to you.
We **weren't (were not) playing** tennis this morning.

Interrogative

Were you having lunch?
Yes, I **was**./No, I **wasn't**.

- We use the Past Continuous for actions that were in progress in the past.

4 Make sentences.

1 It/rain/all day yesterday.

2 What/you/do/in the kitchen/this morning?

3 They/not/have/lunch/at 3 yesterday afternoon.

4 Sue/talk/on the phone/all this time?

Listening

5 a) There was a robbery in Lord Spook's house last night. Inspector Parrot is interviewing everyone in the house. Listen and tick (✓) **Yes** or **No**.



- 1 Lord Spook/watching a play?
Yes No
- 2 Ellen/cleaning the kitchen?
Yes No
- 3 Bill/planting flowers?
Yes No
- 4 Mr Prim/reading a book?
Yes No
- 5 James/fixing the car?
Yes No
- 6 William/watching a film?
Yes No

b) In pairs, ask and answer questions.

A: Was Lord Spook watching a play?

B: Yes, he was. / No, he wasn't.

6 a) Complete Inspector Parrot's report.

This is my report on the burglary at Spook Hall.
Lord Spook 1) **was watching a play**. Ellen, the maid, 2) _____. The gardener, Bill, 3) _____. Mr Prim, the butler, 4) _____. James, the chauffeur, 5) _____. William 6) _____.
They were all telling the truth except

b) Who was the burglar? Tell the class.

I think ... was the burglar because ...

Speaking and Writing

7 **PORTFOLIO** What were you and your family doing at seven o'clock yesterday evening? Tell your friend. Then, write.

I was watching TV at seven o'clock yesterday evening. My dad ...

Let's Play!

Were you doing your homework?

at 7 yesterday evening

I was watching TV.

I was doing my homework.

I was having an English lesson.

No, I wasn't.

Words Vocabulary

Check these words

- means of transport
- get on
- get off
- get into
- get out of
- flight attendant
- shilling
- expensive
- cross
- leather
- shine
- campsite
- slow down
- pick up



- 1 Listen and repeat. Which of these means of transport do you *get on?* *get off?* *get into?* *get out of?* Tell the class.

You get on a double-decker bus.

Grammar (Used to)

I **used to** go to school by bike.
(I don't go to school by bike any more.)
She **didn't use to** eat vegetables.
(She eats vegetables now.)
Did they **use to** live in London?

- 2 Read and complete. Use: **used to**.

Getting
Around
in the Past

The first flight attendants
1) **used to be (be)** men – usually teenagers, because they were short!



A trip on the first train 2) _____ (cost) two shillings (10 pence). Poor people 3) _____ (not/take) the train. It was very expensive!




In the early days, ships 4) _____ (take) 15 days to cross the Atlantic from Britain to the USA.



In the 1960s in Britain, teenagers who 5) _____ (ride) scooters were called *mods* and teenagers who 6) _____ (ride) motorbikes were called *rockers*. Mods 7) _____ (wear) suits and rockers 8) _____ (wear) leather jackets.

3 All about Wendy: Look and say.

Three years ago	Now
1  play/with toys	 play/computer games
2  walk/to school	 go/to school by bike
3  write/letters	 write/emails
4  hate/vegetables	 eat/vegetables

1 Wendy used to play with her toys. Now she plays computer games.

Grammar (Past Simple – Past Continuous)

6 Go through the Grammar box. Read Ex. 4 again and underline the *Past Simple* and *Past Continuous* forms. How are they used?

Past Simple

We **went** to Turkey in 2008. (completed action in the past)

She **got out** of her car and **went** into the house. (actions that happened one after the other in the past)

Past Continuous

I **was riding** my bike in the park yesterday morning. (action in progress in the past)

Tina **was dancing** while Mike **was singing**. (actions happening at the same time in the past)

Past Continuous vs Past Simple


I **was leaving** the house when the phone **rang**. (action in progress in the past when interrupted by a shorter action)

7 a) Complete the story. Use *Past Simple* or *Past Continuous*.



Last summer, we 1) **went** (go) to Wales on a school trip. On our first day there, the sun 2) _____ (**shine**) and it was a beautiful day. We 3) _____ (**drive**) to our campsite in a minibus and we 4) _____ (**sing**) songs. Suddenly, we 5) _____ (**see**) a farmer on the road in front of us. He 6) _____ (**walk**) towards us with his sheep! As the driver 7) _____ (**slow down**), the bus 8) _____ (**hit**) a rock on the side of the road. We all 9) _____ (**get**) out of the minibus and 10) _____ (**stand**) at the side of the road. ...

Listening

b)  What happened at the end of the story? Guess. Then, listen and check your answers.

- A Another farmer came and took them on his tractor.
- B They called the campsite and they sent another minibus to pick them up.

Writing

8 **PORTFOLIO** Write your own ending for the story. Draw a picture.

Everyday English (Talking about past events)

4 a)  Listen. In pairs, read out the dialogue.

Becky: Where did you go on your school trip last week?

Scott: We went to Stonehenge.

Becky: How did you get there?

Scott: We went by minibus.

Becky: How long did it take you to get there?

Scott: It took us just over two hours.

Becky: What did you do while you were there?

Scott: We looked around for a while, but it was raining so we went for something to eat.



b) Take roles and act out the dialogue.

5 Work in pairs. Replace the phrases in bold in the dialogue and make your own dialogue. Use phrases from the box.

- Where ...?
- How did you get there?
- How long did it take...?
- What ... while ...?



- gifted • amazing • surgeon
- have a strong passion for
- medicine • perform • surgery
- cure • surprisingly • end up
- success • have trouble • comb
- overdo • compose • inspire
- admire



Reading

- 1 Read the title. Look at the pictures. What do you think is amazing about these people? Tell the class.

Young, gifted & AMAZING!

Akrit Jaswal is an amazing child surgeon. He was born on 23rd April, 1993 in Himachal Pradesh, India.

Akrit started talking when he was ten months old and began reading at the age of five – Shakespeare, of course! Akrit had a strong **passion** for medicine from a very young age and he **performed** his first surgery successfully at the age of seven!

Akrit's dream is to find a **cure** for cancer. If anyone can do it, it's Akrit!

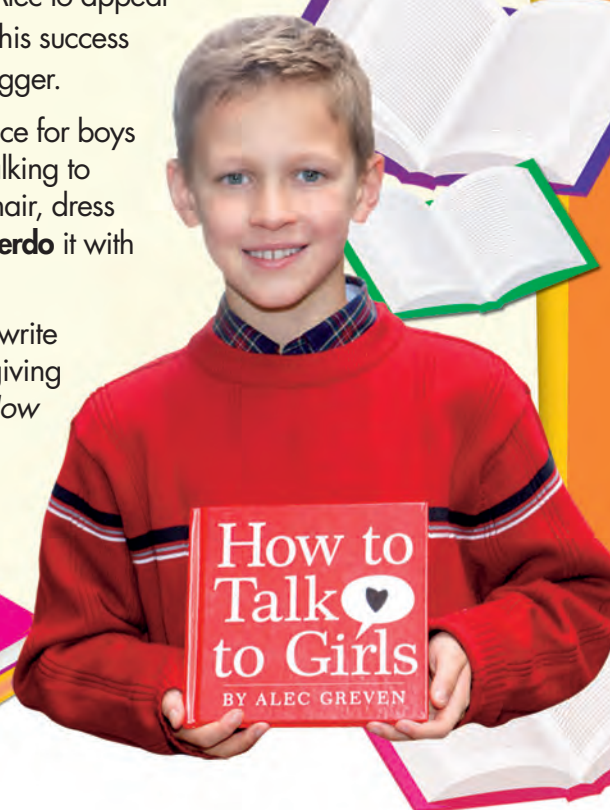


Alec Greven was born in Colorado, USA. He wrote his first book, *How to Talk to Girls*, when he was nine years old.

His book started as a school project and surprisingly **ended up** on the New York Times' best sellers list. Many famous talk show presenters in America invited Alec to appear on their shows and his success grew bigger and bigger.

Some of Alec's advice for boys who have trouble talking to girls? "Comb your hair, dress nicely, and don't **overdo** it with the compliments!"

Alec is planning to write some more books giving advice, including *How to Talk to Grandparents!*



- 2 Listen, read and answer the questions.

- 1 When was Akrit born?
- 2 When did he start talking?
- 3 How old was he when he performed his first surgery?
- 4 Where was Alec Greven born?
- 5 What's the title of his first book?
- 6 What's some of his advice?

- 3 Complete the sentences with the words in bold from the text.

- 1 He didn't know where to go on holiday so he **ended up** staying at home.
- 2 Sam's got a strong _____ for music. He wants to be a musician when he grows up.
- 3 I think scientists are really close to finding a _____ for cancer.
- 4 Mike _____ really well in the school play.
- 5 Stop exercising so much. You shouldn't _____ it.

- 4 **THINK** Say and/or write three things that impressed you from the text.

Listening and Speaking

5 Are the sentences correct (Yes) or incorrect (No)? Listen and tick (✓) the right boxes.

- | | YES | NO |
|---|--------------------------|--------------------------|
| 1 Emily Bear was born in the USA. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 She was born on 30 th June, 2000. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 She started playing the piano when she was three. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 She started composing her own music when she was three. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 She's the composer of about 120 pieces of music. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Emily would like to help and inspire people. | <input type="checkbox"/> | <input type="checkbox"/> |

6 **ROLE PLAY:** You want to interview one of the children in the text. (Student A: reporter, Student B: Akrit or Alec). Read the texts again and act out the interview.



Pronunciation

7 Listen and tick (✓).

	/ɑ:/	/ɒ/	/ɔ:/
ask	✓		
strong			
saw			
officer			
born			
star			

Emily Bear



Grammar (Adverbs of manner)

He is a **bad** driver. (What kind of a driver is he?)
 He drives **badly**. (How does he drive?)

bad – badly	good – well
happy – happily	fast – fast
careful – carefully	hard – hard
terrible – terribly	

8 Rewrite the sentences.

- He is a careful driver.
He drives carefully.
- Kelly is a terrible piano player.

- Max is a good dancer.

- I am a fast runner.

- Sam is a bad swimmer.

- Mr Potter is a hard worker.

Writing

9 Write an article about Emily Bear or another famous person you admire for your school magazine.

Paragraph 1

What's his/her name? Where/When was he/she born?

Paragraph 2

Why is he/she famous?

Paragraph 3

What are his/her plans for the future?



Check these words

- fairies • cultures • explanations
- according to • tiny creatures • whether
- believe • poets • bushes • touch
- nature • wings • skip about

Fairies



Fairies appear everywhere in children's stories and in the myths and legends of many countries. Different cultures offer different explanations. According to most legends, fairies are tiny little creatures with wings that look like people and they have got magical powers.

Whether or not you believe in fairies, they have inspired poets and storytellers throughout history.



1 You are making a short film about fairies. Which of the two pieces of music would you choose as background music? Why?

2 Listen and read the three texts. Which one is:

- a poem?
- a quote?
- an introduction to fairies?

3 Complete the poem. Use: **know**
wings **day** **ground** **air**

4 **THINK** Choose one sentence that impressed you from the texts about fairies and draw a picture. Present it to the class.

And as the seasons come and go,
Here's something you might like to 1) **know**.
There are fairies everywhere:
Under bushes, in the 2) _____,
Playing games just like you play,
Singing through their busy 3) _____.
So listen, touch, and look around –
In the air and on the 4) _____.
And if you watch all nature's things,
You might just see a fairy's
5) _____.

Author Unknown

*'When the first baby laughed for the first time, the laugh broke into a thousand pieces and they all went skipping about.
And that was the beginning of fairies.'*
From the book Peter Pan by J.M. Barrie.

That's pretty amazing!

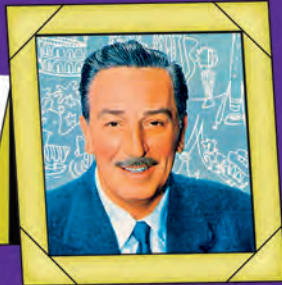
FunTime



Napoleon used to take chocolate with him wherever he went.



Walt Disney used to be afraid of mice.



Beethoven used to pour iced water over his head every time he sat down to write music.

Let's Play!

Take turns saying *A vet helps sick animals.*
Say the sentence: **sadly, happily, fast, slowly** and/or **loudly**.



- Q: Does a dishwasher wash dishes?
A: Yes, it does.
Q: Does a bus driver drive buses?
A: Yes, he does.
Q: Oh, I see. Does a shoplifter lift shops?



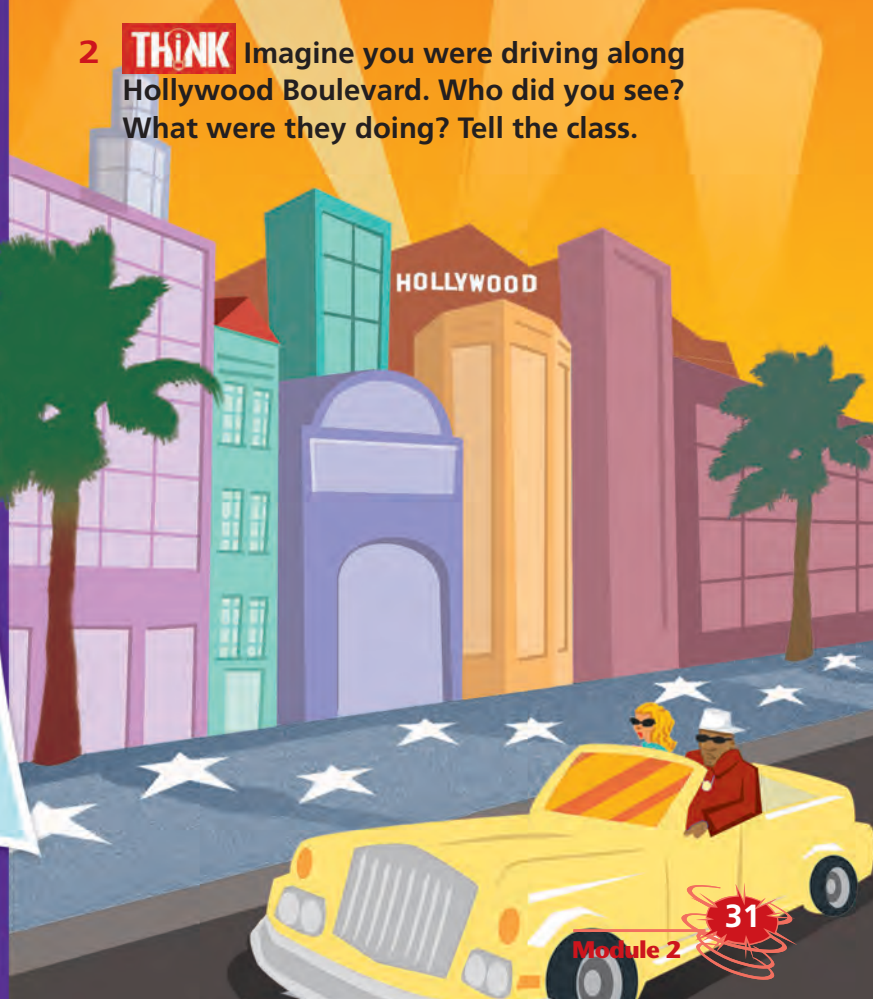
Hollywood Boulevard

Kellan Lutz was walking his dog,
So I stopped to say 'Hello'!
Before he answered, the lights turned green
And then I had to go!
Beep beep 'n beep beep ... go!

*I drove down Hollywood Boulevard,
I drove in my new car.
I drove down Hollywood Boulevard
To see if I could see a star!*

Shakira was driving her car
With Beyoncé by her side.
They turned left and I turned right,
What a brilliant ride!
Beep beep 'n beep beep ... go!

- 1 Listen to the song. Which famous people did the singer see on Hollywood Boulevard?
- 2 **THINK** Imagine you were driving along Hollywood Boulevard. Who did you see? What were they doing? Tell the class.





ACROSS CULTURES

The Fab Four of Football!



Check these words

- passion • fear • opponents
- nickname • fans • ground
- successful



AC Milan is one of the most popular football clubs in Italy. Their colours are red – for the passion of the players, and black – for the fear of their opponents! Their nickname is *Il Diavolo*, the Devil!



Manchester United is one of the world's best-known football clubs. The club's stadium is Old Trafford in Manchester. Manchester United's nickname is *The Red Devils*! United's home colours are red and white. Some of the team's all-time favourite players include Bobby Charlton and George Best.



Boca Juniors football club has got fans all over the world. Diego Maradona is one of its most famous players of the past – today Martín Palermo is one of Boca Juniors' top scorers. The nickname for Boca Juniors' ground is *La Bombonera* (the Chocolate Box)!

Barcelona is one of the most successful clubs in European football. The club's stadium is the Camp Nou, the largest stadium in Europe. Their home colours are red and blue.



1 a) Are you good at football? In pairs, answer the questions.

- | | |
|---|--|
| 1 Why are AC Milan's colours red and black? | 3 What's the name of Barcelona's stadium? |
| 2 What is Manchester United's nickname? | 4 Which famous footballer played for Boca Juniors? |

b) Now, listen and read to check your answers.

2 What's your favourite football team? Talk with your friend. Talk about:

name

where its stadium is

home colours

famous players

3 **PORTFOLIO** Make a poster about *The Fab Four of Football* in your country. Use your ideas from Ex. 2. Include some photos.

Not Just Food!

Is it easy to be green?

Yes!

Just look in your kitchen cupboards!



Check these words

- salt • valuable • no wonder
- sore throat • skin • softer
- shoe polish • vinegar • sprinkling
- remove • chewing gum
- spoonful • whiten • nails
- breath freshener

GO GREEN



Salt

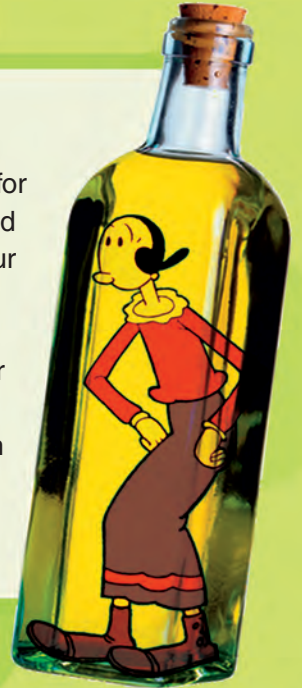
Salt is a valuable thing to have in the house – no wonder the Romans once used it instead of money! You can put salt in water and use it when you've got a sore throat or when your feet hurt. Salt is also great for cleaning teeth. You can even put salt in your trainers to get rid of foot odour*!



* odour = bad smell

Olive Oil

Olive oil is not only for cooking. You can add some olive oil to your bath and your skin becomes softer. A little olive oil on your hair makes a great conditioner! You can also use olive oil as a shoe polish.



Vinegar

Yes, vinegar! It's not just for sprinkling on chips! You can remove chewing gum from clothes with it or take a spoonful of it when you've got a cold!

1 How can salt be connected to a sore throat? How can olive oil be connected to shoes? How can vinegar be connected to chewing gum? How can lemon juice be connected to your nails? Listen and read to find out.

2 Read again and complete the answers.

- 1 Q: My hair is a mess. What can I use?
A: Why don't you use some **olive oil**?
- 2 Q: My feet hurt so much.
A: Use some _____.
- 3 Q: My breath smells.
A: Why don't you use some _____?
- 4 Q: I've got a bad cold. What can I do?
A: Take a _____.

3 **PORTFOLIO** @ Find some non-food uses for **honey** and **green tea**. You can use the key phrases: **non-food uses for honey/green tea**. Present them to the class.

Lemon Juice

Lemon juice has also got many uses. You can use it to whiten your nails and clean your face. You can even use it as a breath freshener!

